

SCIENCE FOR THE YOUNGEST

Rebecca Riley | Horbury Bridge (CE) Academy | Wakefield | United Kingdom Scientist's Storytime

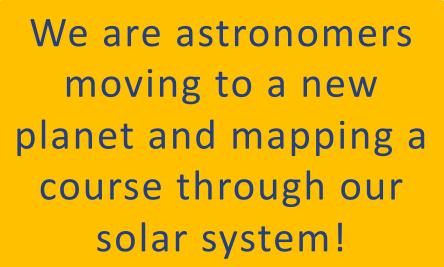
Children step in to stories and become REAL scientists!

Children's stories are exciting and creative, just like science! This project allows children to enter imaginary worlds and complete STEM challenges alongside their favourite book characters. By becoming STEM professionals, they can use their science learning and practical skills in context and find out about the different careers available to them.



Using drama method 'Mantle of the Expert' allows children to become part of stories instead of standing on the outside looking in. It can be adapted to suit any age, setting or curriculum.

Pick an age appropriate novel **Devise STEM challenge(s)** Children become STEM professionals (Experts) Children as experts complete the challenge(s)



We are archeologists helping Howard Carter uncover Tutankhamun's tomb!





- This project has impacted our children in many ways:
- Removed the 'mad scientist' stereotype
- Improved resilience Does it matter if you fail in a fantasy world?
- Increased enjoyment, motivation, and a real purpose for learning.
- Greater awareness of STEM Careers.

We are going to The Arctic Circle and must check our safety glasses protect our eyes from UV light!

What does a scientist look like? Me!

